

EFL Teachers' Perceptions and Experiences Using Quizizz for Grammar Assessment: Benefits, Challenges, and Impact on Student Engagement and Learning Outcomes

Sonya Veningsih Cheryanti Benu¹

¹Institut Pendidikan Soe, Nusa Tenggara Timur, Indonesia
*benusonya068@gmail.com

Abstract

This study explored EFL teachers' perceptions and experiences using Quizizz for grammar assessment, focusing on its benefits, challenges, and impact on student engagement and learning outcomes. This research employed descriptive qualitative as the design. This research conducted a semi-structured interview with four EFL teachers, who use Quizizz for grammar assessment. The findings reveal that Quizizz significantly enhances student engagement due to its interactive and gamified features, which make grammar exercises more enjoyable and stimulating. Immediate feedback and the ability to customize quizzes were highlighted as major benefits, contributing to improved student motivation and better learning outcomes. The participants also reported several challenges in implementing Quizizz. Technical issues such as internet connectivity problems and limited device availability were common obstacles. Additionally, the time required to create customized quizzes and aligned them with the curriculum posed significant challenges. Teachers also expressed concerns about their own digital literacy and the need for professional development to effectively utilize the platform. The research underscored the potential of digital tools like Quizizz to transform traditional grammar assessment methods, provided that adequate support and resources were made available to teachers.

Keywords: EFL Teacher; Perceptions and Experiences; Quizizz for Grammar Assessment

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1. Introduction

In recent years, the integration of technology into educational practices has transformed traditional teaching and assessment methods. One such technological advancement is the use of gamified learning platforms like Quizizz, which offer interactive and engaging ways to conduct assessments (Bindiya & Fediyanto, 2023; Kadek et al., 2021; Riki et al., n.d.). Quizizz is an innovative digital platform that has gained prominence in educational settings for its ability to enhance the assessment of various subjects, including grammar (Supraba Lastari, n.d.; Syafriafdi, 2023). It offers a gamified approach to testing, allowing teachers to create interactive and engaging grammar quizzes that students can complete on their devices. The platform's features include multiple question formats, real-time feedback, and customizable settings that cater to diverse learning needs. In grammar assessment, Quizizz enables teachers to evaluate students' understanding of grammatical concepts through a fun and dynamic interface, which can increase student motivation and participation. Additionally, Fadhilah

Irsyad et al., 2024; Mansur & Fadhilawati, 2021 said that the immediate feedback provided by Quizizz helped students quickly identify and correct their mistakes, promoting better retention of grammatical rules. By incorporating elements of competition and rewards, Quizizz transforms traditional grammar tests into an engaging learning experience, making it a valuable tool for both formative and summative assessments in language education.

Grammar instruction, a fundamental component of language education, has particularly benefited from these innovations. Teachers now have the opportunity to leverage digital tools to create dynamic and adaptive grammar tests that can provide immediate feedback and foster a more interactive learning environment (Sulaiman et al., n.d.; Supriadi, 2020). However, the effectiveness and practicality of using Quizizz for grammar assessment remain largely dependent on teacher perspectives and experiences. Understanding teachers' views on the usability, benefits, and challenges of Quizizz can provide valuable insights into how such platforms can be optimized for educational purposes (Mansur & Fadhilawati, 2021; Munuyandi et al., 2021; Salsabila et al., 2023).

According to Arifin & Setiawan (2022), teachers have varied demands for online evaluation activities, including content, materials, mediums, and processes. Teachers and schools must prioritize promoting student achievement and learning experiences. Training in building and implementing online evaluation platforms is vital for teachers, as they require a significant number of points. Rapid changes in evaluation forms can lead to unanticipated consequences. This is when product-based teacher training and mentoring become critical for stakeholders to monitor. Quizizz were the most needed and used for online evaluation form for teachers to in learning language. Besides that, Vu et al., (2024) stated that EFL students had a slightly good attitude about Quizizz in grammar practice. The motivation group demonstrated relative motivation for learning grammar with Quizizz. Positive and neutral perceptions were obtained for the Quizizz and technical difficulties groups, respectively. These findings highlight the significance of using mobile apps like Quizizz for teaching and studying grammar in Vietnam. The study found that EFL students have a positive view of Quizizz, indicating its potential for teaching and learning grammar effectively. According to interview data, students frequently utilize Quizizz due to its attractive display, ease of use, longer memory, expansion of grammar points, and diversity of quizzes for practice.

Based on the studies above, this study emphasizes on the teachers perspectives on using Quizizz for Grammar assessment in English learning. There are two questions must be answered in this study; what are the perceived benefits of using Quizizz for grammar assessment among EFL teachers? And what challenges do EFL teachers face when implementing Quizizz for grammar assessment in their classrooms?

This research aims to explore teachers' perceptions of using Quizizz for grammar assessments, focusing on their experiences with student engagement, the efficacy of the feedback mechanism, and the overall impact on teaching practices. By examining these perspectives, the study seeks to contribute to the broader discourse on the role of digital tools in contemporary education and their potential to enhance language learning outcomes.

2. Method

This research employed descriptive qualitative as the design. This research conducted a semi-structured interview with four EFL teachers who use Quizizz for grammar assessment. The procedure of collecting data was by developing an interview guide with open-ended questions, allowing flexibility for follow-up questions based on respondents' answers. It encouraged the EFL teachers to share their insights, challenges, and the perceived impact of using Quizizz on student engagement and learning outcomes.

3. Findings and Discussion

Benefits

Figure below presents the results of a survey highlighting teachers' perceptions of the benefits of using Quizizz for grammar assessment. The chart displays various advantages identified by educators, along with the percentage of respondents who agreed with each point. The data visually demonstrates how different aspects of Quizizz contribute to teaching and learning, allowing readers to clearly compare which benefits were considered most impactful.

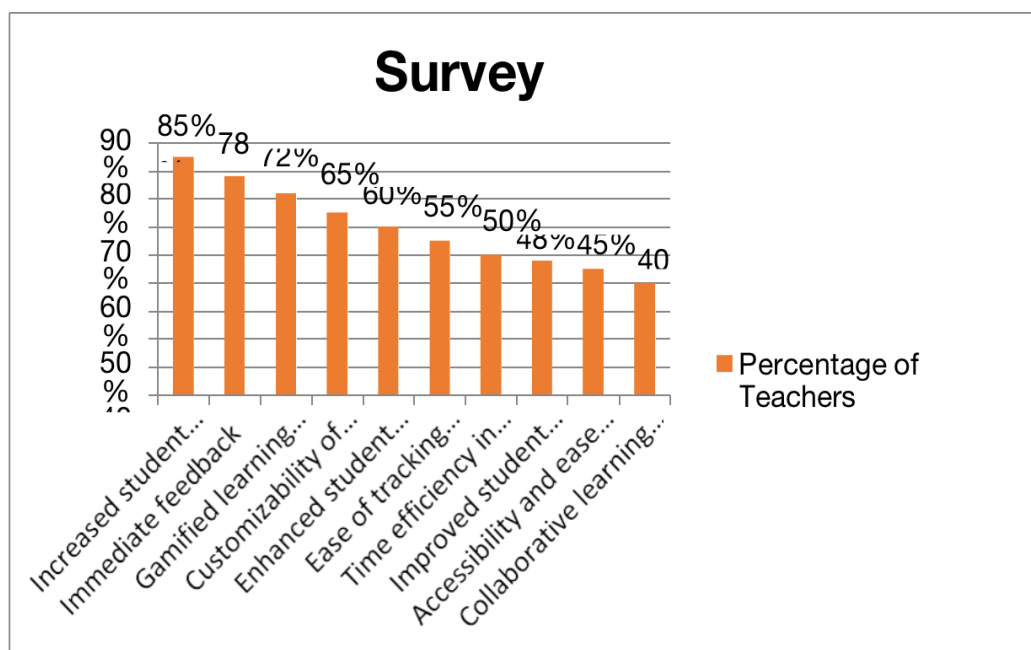


Figure 1. Survey of the Benefit of using Quizizz for grammar assessment

The data above illustrates the perceived benefits of using Quizizz for grammar assessment among EFL teachers. Based on the survey results, a significant majority of teachers (85%) reported increased student engagement as the most notable benefit. This high level of engagement is likely due to the interactive and competitive elements of Quizizz, which make learning more enjoyable and stimulating for students. The platform's gamified quizzes transform traditional grammar exercises into engaging challenges that capture students' interest and encourage active participation, thereby fostering a more dynamic learning environment (Pasaribu et al., 2023; Regina & Anitha Devi, 2022; Sinha, 2022). Another substantial benefit, reported by 78% of teachers, is the immediate feedback provided by Quizizz. This feature allows students to quickly understand their mistakes and learn from them, which can enhance the learning process and support better retention of grammar concepts. Immediate feedback helps students identify their errors in real-time, facilitating prompt correction and reinforcing correct grammar usage. This continuous loop of feedback and correction can significantly improve students' mastery of grammatical rules and structures.

The gamified learning experience, cited by 72% of teachers, adds an element of fun to grammar assessment. This approach not only makes learning more appealing but also helps in reducing the anxiety often associated with traditional assessments. The use of game mechanics such as points, leaderboards, and timed challenges transforms grammar practice into an enjoyable activity. This shift from a high-pressure testing environment to a more relaxed and

enjoyable one can help alleviate test anxiety and encourage a positive attitude toward learning grammar.

Customizability of quizzes, mentioned by 65% of teachers, allows educators to tailor assessments to the specific needs and proficiency levels of their students. This flexibility ensures that the assessments are relevant and challenging, catering to diverse learning needs. Teachers can create quizzes that focus on particular grammar points, adapt difficulty levels to match student abilities, and modify content to address specific learning objectives (Irwansyah et al., 2021). This level of customization enables teachers to provide more targeted and effective grammar instruction. Additionally, 60% of teachers noted that Quizizz enhances student motivation. The combination of game mechanics, instant feedback, and the ability to track progress keeps students motivated and eager to improve. Students are more likely to engage with grammar exercises when they find them enjoyable and rewarding. The motivational elements of Quizizz, such as earning points and competing with peers, can inspire students to take an active role in their learning and strive for better performance.

Ease of tracking student progress was reported by 55% of teachers as a significant benefit. Quizizz provides detailed analytics and reports, making it easier for teachers to monitor student performance and identify areas that require additional attention. Teachers can access comprehensive data on student responses, quiz scores, and progress over time. This information helps teachers pinpoint specific grammar issues, assess overall class performance, and tailor subsequent instruction to address identified weaknesses. Time efficiency in grading, mentioned by 50% of teachers, highlights how Quizizz automates the grading process, saving teachers' valuable time and allowing them to focus more on instruction. The platform automatically scores quizzes and generates reports, eliminating the need for manual grading. This automation not only reduces the administrative burden on teachers but also ensures timely feedback for students, enhancing the overall efficiency of the assessment process.

Improved student performance, noted by 48% of teachers, suggests that the engaging and interactive nature of Quizizz contributes to better learning outcomes in grammar proficiency. Students are more likely to retain grammatical rules and apply them correctly when they are engaged and actively participating in the learning process. The interactive format of Quizizz helps reinforce grammar concepts and improve students' ability to use them accurately in various contexts. Accessibility and ease of use, reported by 45% of teachers, ensure that both teachers and students can easily navigate and utilize Quizizz without technical difficulties, making it a user-friendly tool. The platform's intuitive design and straightforward interface make it accessible to users of all technological skill levels. This ease of use facilitates seamless integration into classroom activities and ensures that technical challenges do not hinder the learning experience.

Finally, 40% of teachers appreciated the collaborative learning opportunities that Quizizz provides, fostering a sense of community and teamwork among students through group activities and shared quizzes. Collaborative quizzes and multiplayer modes encourage students to work together, share knowledge, and support each other's learning. This collaborative approach not only enhances grammar learning but also helps develop important social and communication skills. These insights demonstrate that Quizizz offers multiple benefits for grammar assessment in EFL classrooms, enhancing both teaching effectiveness and student learning experiences. The platform's ability to engage students, provide immediate feedback, and support customized and collaborative learning makes it a valuable tool for EFL teachers aiming to improve grammar proficiency in their students.

Challenges

The Figure below illustrates the challenges encountered by EFL teachers in using Quizizz for grammar assessment. The chart presents the percentage of teachers who reported difficulties in various aspects of implementation, ranging from technical issues to classroom management concerns. By displaying the challenges visually, the figure provides a clear comparison of which obstacles were most frequently experienced and which appeared less prominent. This overview serves as a basis for understanding the practical limitations teachers face despite the platform's benefits, as discussed in the previous section.

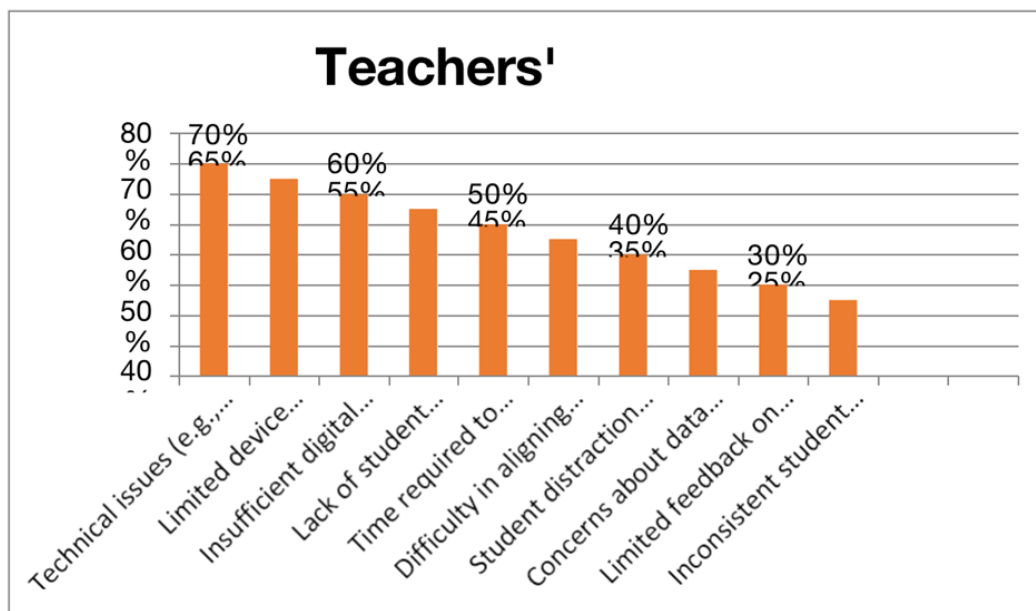


Figure 2. Challenges faced by the teachers in using Quizizz for grammar assessment

The data above highlights the various challenges EFL teachers face when implementing Quizizz for grammar assessment in their classrooms, based on survey results. One of the most significant challenges, reported by 70% of teachers, is dealing with technical issues such as internet connectivity problems. Reliable internet access is crucial for the smooth functioning of Quizizz, and any disruptions can hinder the assessment process, causing frustration for both teachers and students. Another major challenge, cited by 65% of teachers, is limited device availability. In many classrooms, there may not be enough computers, tablets, or smartphones for all students to use Quizizz simultaneously. This limitation can prevent teachers from fully integrating the platform into their assessment practices and may require them to find alternative solutions or stagger the use of devices among students.

Insufficient digital literacy among teachers is a challenge reported by 60% of respondents. Not all teachers are equally comfortable with using digital tools, and a lack of familiarity with Quizizz can create a steep learning curve. This can lead to difficulties in effectively utilizing the platform's features and maximizing its potential benefits for grammar assessment. A lack of student familiarity with the platform, noted by 55% of teachers, can also pose a challenge. Students who are not accustomed to using Quizizz may require additional time and instruction to become proficient with the tool. This can initially slow down the assessment process and reduce its effectiveness until students become more comfortable with the platform.

The time required to create customized quizzes is another significant challenge, mentioned by 50% of teachers. Designing quizzes that are tailored to specific grammar points and aligned with learning objectives can be time-consuming. Teachers need to invest considerable effort into creating high-quality quizzes, which can be a burden, especially when

managing other teaching responsibilities. Aligning quizzes with the curriculum can be difficult, as reported by 45% of teachers. Ensuring that Quizizz assessments match the specific grammar topics and standards of the curriculum requires careful planning and coordination. Teachers may struggle to find or create quizzes that perfectly align with their instructional goals and curriculum requirements.

Student distraction due to gamification, cited by 40% of teachers, is another challenge. While the gamified elements of Quizizz can enhance engagement, they can also lead to distractions. Some students might focus more on the competitive aspects of the game rather than the learning objectives, which can detract from the educational value of the assessments. Concerns about data privacy and security were reported by 35% of teachers. The use of online platforms for assessment raises important issues regarding the protection of student data. Teachers need to ensure that Quizizz complies with relevant data privacy regulations and that student information is kept secure.

Limited feedback on complex grammar errors, mentioned by 30% of teachers, is another challenge. While Quizizz provides immediate feedback, it may not always offer detailed explanations for more complex grammar mistakes. This can limit its effectiveness in helping students understand and correct nuanced grammatical errors. Finally, inconsistent student participation, reported by 25% of teachers, can hinder the implementation of Quizizz. Variability in student engagement and participation levels can affect the overall effectiveness of grammar assessments. Teachers may need to employ additional strategies to ensure consistent and active participation from all students.

These insights reveal that while Quizizz offers many benefits for grammar assessment, EFL teachers also face several challenges in its implementation. Addressing these challenges requires careful planning, adequate resources, and ongoing support to maximize the platform's potential in enhancing grammar learning outcomes.

Impact on Student Engagement and Learning Outcomes

Using Quizizz for grammar assessment has a significant impact on both student engagement and learning outcomes, transforming the traditional assessment process into a more dynamic and effective learning experience. One of the most notable impacts is the increase in student engagement (Irwansyah et al., 2021). Quizizz's gamified approach to assessment incorporates elements such as points, leaderboards, and timed challenges, which make learning more interactive and enjoyable. This gamification captures students' attention and motivates them to participate actively in grammar exercises. As a result, students are more likely to be engaged during lessons, which can lead to improved focus and a more positive attitude towards learning grammar.

The immediate feedback feature of Quizizz also plays a crucial role in enhancing student learning outcomes. Students receive instant results on their answers, allowing them to quickly identify and understand their mistakes. This immediate feedback loop helps reinforce correct grammar usage and provides students with the opportunity to learn from their errors in real-time. Consequently, students can improve their grammar skills more efficiently and retain the information better compared to traditional assessment methods, which often involve delayed feedback.

Furthermore, the customizability of Quizizz quizzes enables teachers to tailor assessments to the specific needs and proficiency levels of their students. This personalization ensures that the quizzes are relevant and appropriately challenging, which can lead to more effective learning (Yassin & Abugohar, n.d.). By addressing individual learning needs, teachers can help students overcome specific grammar challenges and progress at their own pace. This

targeted approach contributes to better learning outcomes as students receive the support they need to master complex grammatical concepts.

The competitive and collaborative elements of Quizizz also foster a sense of community and teamwork among students. Group activities and multiplayer modes encourage students to work together, share knowledge, and support each other's learning. This collaborative environment not only enhances grammar learning but also helps develop important social and communication skills. Students are more likely to be motivated and engaged when they feel part of a supportive learning community (Salsabila et al., 2023). Additionally, Quizizz's ability to track student progress through detailed analytics provides valuable insights for both teachers and students. Teachers can monitor individual and class performance, identify areas that require additional attention, and adjust their instructional strategies accordingly. Students, on the other hand, can track their own progress, set learning goals, and take ownership of their learning journey. This data-driven approach empowers students to become more self-directed learners and strive for continuous improvement.

In summary, using Quizizz for grammar assessment positively impacts student engagement and learning outcomes by making learning more interactive, providing immediate feedback, allowing for personalized assessments, fostering collaboration, and enabling progress tracking. These elements combined create a more engaging and effective learning experience that supports students in developing their grammar skills and achieving better academic results.

4. Conclusion and suggestion

EFL teachers' perceptions and experiences using Quizizz for grammar assessment reveal a multifaceted tool that significantly enhances both teaching and learning processes. The platform's gamified elements and immediate feedback mechanisms notably increase student engagement, transforming grammar exercises into interactive and enjoyable activities. This heightened engagement not only fosters a positive learning environment but also leads to improved retention and mastery of grammatical concepts. Additionally, the ability to customize quizzes to meet diverse student needs ensures that assessments are both relevant and challenging; further supporting individualized learning and improved outcomes.

However, the implementation of Quizizz is not without its challenges. Teachers often encounter technical issues such as unreliable internet connectivity and limited device availability, which can hinder seamless integration into classroom activities. Furthermore, the time and effort required to create customized quizzes, along with concerns about digital literacy and data privacy, present additional obstacles. Despite these challenges, many teachers find that the benefits of increased engagement, motivation, and enhanced learning outcomes outweigh the difficulties.

Overall, Quizizz proves to be a valuable tool for EFL teachers in grammar assessment, offering significant advantages in terms of student engagement and learning effectiveness. By addressing the highlighted challenges through proper planning, resource allocation, and ongoing support, educators can fully leverage the potential of Quizizz to enrich their grammar teaching practices. The positive impact on both teaching and learning underscores the importance of incorporating innovative digital tools like Quizizz in modern educational settings to meet the evolving needs of students and educators alike.

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